



Two Best Practices (2019 -20)

Best practice 1

Institute is well aware of its social responsibility. Various programs and practices are organized every year for the social cause. This year, the practice of providing the service to society was quite different.

Title of practice: Workshop on e- learning – managing the online classes and creating the e- content.

Context: Current pandemic and consequent lockdown compelled the teaching process through online mode only.

The current pandemic suddenly shifted the teaching process from conventional blackboard teaching to online teaching. Most of the teachers from various schools/colleges in this region (particularly rural) were not aware about how to create teaching content for online teaching mode and how use the various platforms for online teaching.

Objectives: To train the interested teachers of various schools and colleges so that they will be able to design e-content and deliver the lecture through various online teaching tools.

Process: Institute has been practicing the e-learning process for a long time. All classrooms are equipped with the infrastructure required for smart classes. Since the institute has adopted this process, all faculty of the institute are well trained in creating the e-content using various tools, (graphics ,animation, use of audio , videos etc). The institute decided to disseminate the skill of its staff for the social cause by arranging the one-week workshop free of cost for the teachers.

Impact of practice: Around 100 faculty from various schools and colleges participated in the workshop, got trained in designing the e-content, and using the various means for online teaching.

Resources required:- Trained staff of our institute.






Inauguration ceremony of workshop

ONE WEEK FACULTY DEVELOPMENT PROGRAMME (ONLINE)
on
**"e-learning: Managing Online Classes and
Creating e-Content"**
8th-12th June 2020

- Registration Fees : Rs. 200.00
- E-Certificate will be provided to all participants
- Registration Start : 29.05.2020
- Registration Ends: 07.06.2020

• Registration Link: <http://tiny.cc/aecc>
Kindly join the telegram group after registration: <http://tiny.cc/a-learn>



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E leaflet of workshop



PRINCIPAL
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CHIKHLI Dist. Buldana

Best practice 2 (2019-20)

Title of practice: faculty development program

Our institute organizes a faculty development program every year. This year faculty training program was organized on 21, 22 and 23 th of Dec. 2019

Context: In rapid industrial developments, the demand of multidimensional faculties with knowledge of recent advancements in the industry.

Objectives: It was organized with the following objectives.

- To acquaint the staff with the latest trends and development in the industry
- To visit the premier institute, have interaction and discussion with its staff on latest developments in curriculum and teaching-learning process.
- To promote psychological and physical well-being through various adventurous activities.
- To train the faculty on environmental education.
- To widen the vision.

Description :

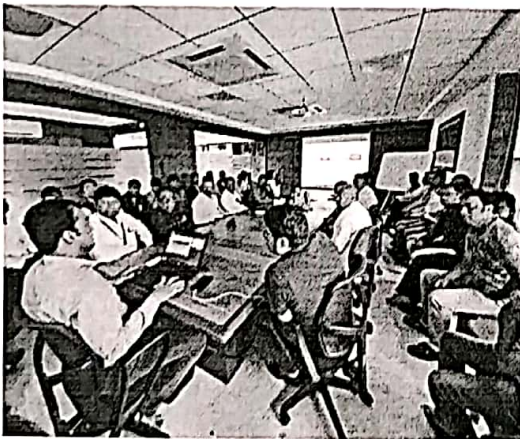
Staff visited various industries and premier institutes. This includes Sahyadri farms, a company involved in processing and marketing agricultural products. Mr. Pritesh kare, manager of the firm, interacted with staff and explained their business model. He explained how their business was sustained in adverse conditions and how the small farmers of the region are getting the right value of their agriculture produce even in adverse market conditions. All staff understood the various food processing operations and were acquainted with state of art food processing machinery and equipments.

The premier institute to which staff visited was MITs Bhujbal knowledge city, institute of engineering. All staff interacted with the faculty of visiting institute, shared their views/knowledge on recent curriculum development and innovative teaching-learning methods.

All staff took participated in various adventurous activities. These included paragliding, Rope way ride, Zipline ride, trekking, biking, and horse

riding. Experienced the feeling of thrill and excitement, resulting in coming out from fear, increasing the level of courage, and improved self-confidence.

Impact of the practice:- Every participant widened their vision on the environment and social aspects. The program resulted in a positive impact on the personal and professional lives of all participants, which in turn improved the quality of teaching.



Staff discussing the business model of m/s Sahyadri farms, Nashik



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